

MINNESOTA TEACHER LICENSURE EXAMINATIONS (MTLE)SM

TECHNOLOGY (GRADES 5–12) FEBRUARY 2010 MATCH STUDY

The Match Study table below provides information about possible alignment of knowledge and skills represented in the MTLE framework for the test field with the Minnesota Standards and Rules for Teachers. It was produced using the Minnesota Standards and Rules for Teachers that were publicly available at the time of framework development. For each MTLE objective, the corresponding rule(s) is indicated if the content of a standard is covered, in whole or in part, by the objective. An indication of alignment in the Match Study table does not necessarily imply complete congruence of the content of an MTLE objective with any corresponding rule.

MTLE Technology (Grades 5–12) Objective	Minnesota Rules for Teachers of Technology 8710.4850 Subject Matter Standards
1	A4
2	A1, A3
3	A2g, A5
4	D
5	B3
6	A2di, A2diii
7	A2dii, A2div
8	B3
9	A2ei, A2eii
10	A2ei, A2eii
11	B3
12	A2aii
13	A2ai, A2aai
14	A2aai, A2aaii
15	B3
16	A2ci, A2ciii
17	A2cii
18	A2fi, A2fii
19	B3
20	A2bi
21	A2bii

Notes:

- The Match Study table for this test field was made available to the MTLE Content Advisory Committee during its review of the draft test framework. The Committee was asked to review; revise, as needed; and confirm the test framework. The Committee was not required to use the table or to confirm its accuracy. In most cases, the Committee had available the Minnesota Standards and Rules for Teachers. Minnesota standards and other standards may have changed since the time of the development of the test framework.
- Per the Minnesota Standards and Rules for Teachers, the content area knowledge of candidates for teacher licensure is measured primarily by the MTLE content area tests. Pedagogical knowledge and skills are assessed through other means, such as the three MTLE pedagogical examinations: Early Childhood, Elementary, and Secondary.