

**MINNESOTA TEACHER LICENSURE EXAMINATIONS<sup>SM</sup> (MTLE)<sup>SM</sup>**

**ELEMENTARY EDUCATION (GRADES K–6)  
SUBTEST I  
MATCH STUDY  
MAY 2018**

<b>Subarea I Reading</b>	<b>MN Rules for Teachers of Elementary Education 8710.3200 Subject Matter Standards</b>	<b>Minnesota K–12 Academic Standards English Language Arts K–12</b>	<b>ACEI Elementary Education Standards</b>	<b>IRA Standards for Reading Professionals</b>
<b>1</b>	B(2), C(1)(a)–(c), C(2)(a)–(c), C(5)(c), C(6)(a), D(1)(a)–(b), D(5), D(6), E(1)(a)–(b), E(2)(a)–(b), E(6), F(1)–(3)	<u>Reading: Foundational Skills</u> Phonological Awareness: 0.3.1.2; 1.3.1.2 Phonics and Word Recognition: 0.3.1.3	Development, Learning, and Motivation: 1.0 Curriculum: 2.1 Instruction: 3.1–3.5 Assessment: 4.0 Professionalism: 5.1	Standard 1: Foundational Knowledge: Element 1.1 Standard 2: Curriculum and Instruction: Elements 2.2–2.3 Standard 3: Assessment and Evaluation: Elements 3.1–3.3 Standard 4: Diversity: Element 4.1 Standard 5: Literate Environment: Elements 5.2, 5.4
<b>2</b>	B(2), C(1)(b)–(c), C(2)(a), C(3)(a)–(c), D(2)(a), D(5), D(6), E(1)(c), E(2)(a)–(b), E(6), F(1)–(3)	<u>Reading: Foundational Skills</u> Print Concepts: 0.3.1.1; 0.3.1.3; 1.3.1.1 Phonics and Word Recognition: 0.3.1.3 <u>Language</u> Conventions of Standard English: 0.10.1.1; 1.10.1.1	Development, Learning, and Motivation: 1.0 Curriculum: 2.1 Instruction: 3.1–3.5 Assessment: 4.0 Professionalism: 5.1	Standard 1: Foundational Knowledge: Element 1.1 Standard 2: Curriculum and Instruction: Elements 2.2–2.3 Standard 3: Assessment and Evaluation: Elements 3.1–3.3 Standard 4: Diversity: Element 4.1 Standard 5: Literate Environment: Elements 5.2, 5.4
<b>3</b>	B(2), C(1)(b)–(c), C(4)(a)–(e), C(5)(a), D(1)(c), D(5), D(6), E(1)(d), E(2)(a)–(b), E(6), F(1)–(3)	<u>Reading: Foundational Skills</u> Phonological Awareness: 0.3.1.2; 1.3.1.2 Phonics and Word Recognition: 0.3.1.3; 1.3.1.3; 2.3.1.3; 3.3.1.3; 4.3.1.3; 5.3.1.3	Development, Learning, and Motivation: 1.0 Curriculum: 2.1 Instruction: 3.1–3.5	Standard 1: Foundational Knowledge: Element 1.1 Standard 2: Curriculum and Instruction: Elements 2.2–2.3

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Subarea I Reading	MN Rules for Teachers of Elementary Education 8710.3200 Subject Matter Standards	Minnesota K–12 Academic Standards English Language Arts K–12	ACEI Elementary Education Standards	IRA Standards for Reading Professionals
		<p>Fluency: 0.3.1.4; 1.3.1.4; 2.3.1.4; 3.3.1.4; 4.3.1.4; 5.3.1.4</p> <p><u>Language</u></p> <p>Conventions of Standard English: 0.10.2.2; 1.10.2.2; 2.10.2.2; 3.10.1.1–3.10.2.2; 4.10.2.2; 5.10.2.2; 6.11.2.2</p> <p>Vocabulary Acquisition and Use: 0.10.4.4; 1.10.4.4; 2.10.4.4; 3.10.4.4; 4.10.4.4; 5.10.4.4; 6.11.4.4</p>	<p>Assessment: 4.0</p> <p>Professionalism: 5.1</p>	<p>Standard 3: Assessment and Evaluation: Elements 3.1–3.3</p> <p>Standard 4: Diversity: Element 4.1</p> <p>Standard 5: Literate Environment: Elements 5.2, 5.4</p>
4	<p>B(3), C(1)(b)–(c), C(4)(d), C(5)(a)–(c), D(2)(b), D(5), D(6), E(1)(e), E(2)(a)–(b), E(6), F(1)–(3)</p>	<p><u>Reading: Foundational Skills</u></p> <p>Phonics and Word Recognition: 3.3.1.3; 4.3.1.3; 5.3.1.3</p> <p>Fluency: 0.3.1.4; 1.3.1.4; 2.3.1.4; 3.3.1.4; 4.3.1.4; 5.3.1.4</p> <p><u>Reading: Literature</u></p> <p>Craft and Structure: 0.1.4.4; 1.1.4.4; 2.1.4.4; 3.1.4.4; 4.1.4.4; 5.1.4.4; 6.4.4.4</p> <p><u>Reading: Informational Text</u></p> <p>Craft and Structure: 0.2.4.4; 1.2.4.4; 2.2.4.4; 3.2.4.4; 4.2.4.4; 5.2.4.4; 6.5.4.4</p> <p><u>Language</u></p> <p>Vocabulary Acquisition and Use: 0.10.4.4–0.10.6.6; 1.10.4.4–1.10.6.6; 2.10.4.4–2.10.6.6; 3.10.4.4–3.10.6.6; 4.10.4.4–4.10.6.6; 5.10.4.4–5.10.6.6; 6.11.4.4–6.11.6.6</p> <p><u>Reading: Literacy in History/Social Studies</u></p> <p>Craft and Structure: 6.12.4.4</p> <p><u>Reading: Literacy in Science and Technical Subjects</u></p>	<p>Development, Learning, and Motivation: 1.0</p> <p>Curriculum: 2.1</p> <p>Instruction: 3.1–3.5</p> <p>Assessment: 4.0</p> <p>Professionalism: 5.1</p>	<p>Standard 1: Foundational Knowledge: Element 1.1</p> <p>Standard 2: Curriculum and Instruction: Elements 2.2–2.3</p> <p>Standard 3: Assessment and Evaluation: Elements 3.1–3.3</p> <p>Standard 4: Diversity: Element 4.1</p> <p>Standard 5: Literate Environment: Elements 5.2, 5.4</p>

Subarea I Reading	MN Rules for Teachers of Elementary Education 8710.3200 Subject Matter Standards	Minnesota K–12 Academic Standards English Language Arts K–12	ACEI Elementary Education Standards	IRA Standards for Reading Professionals
		Craft and Structure: 6.13.4.4		
Subarea I Reading	MN Rules for Teachers of Elementary Education 8710.3200 Subject Matter Standards	Minnesota K–12 Academic Standards English Language Arts K–12	ACEI Elementary Education Standards	IRA Standards for Reading Professionals
5	B(8), C(1)(b)–(c), C(5)(a), C(6)(a)–(c), C(7)(a)–(b), C(8)(a)–(c), D(1)(d), D(2)(c),  D(3), D(5), D(6), E(1)(f), E(2) (a)–(b), E(6), F(1)–(7)	<p><u>Reading: Foundational Skills</u> Fluency: 0.3.1.4; 1.3.1.4; 2.3.1.4; 3.3.1.4; 4.3.1.4; 5.3.1.4</p> <p><u>Reading: Literature</u> Key Ideas and Details: 0.1.1.1–0.1.3.3; 1.1.1.1– 1.1.3.3; 2.1.1.1–2.1.3.3; 3.1.1.1–3.1.3.3; 4.1.1.1– 4.1.3.3; 5.1.1.1–5.1.3.3; 6.4.1.1–6.4.3.3 Craft and Structure: 0.1.4.4–0.1.5.5; 1.1.4.4– 1.1.5.5; 2.1.4.4–2.1.5.5; 3.1.4.4–3.1.5.5; 4.1.4.4– 4.1.5.5; 5.1.4.4–5.1.5.5; 6.4.4.4–6.4.5.5 Range of Reading and Level of Text Complexity: 0.1.10.10; 1.1.10.10; 2.1.10.10; 3.1.10.10; 4.1.10.10; 5.1.10.10; 6.4.10.10</p> <p><u>Reading: Informational Text</u> Key Ideas and Details: 0.2.1.1–0.2.2.2; 1.2.1.1– 1.2.2.2; 2.2.1.1–2.2.2.2; 3.2.2.2; 4.2.2.2; 5.2.2.2; 6.5.2.2 Craft and Structure: 0.2.4.4; 1.2.4.4; 2.2.4.4; 3.2.4.4; 4.2.4.4; 5.2.4.4; 6.5.4.4 Range of Reading and Level of Text Complexity: 0.2.10.10; 1.2.10.10; 2.2.10.10; 3.2.10.10; 4.2.10.10; 5.2.10.10; 6.5.10.10</p> <p><u>Reading: Literacy in History/Social Studies</u> Craft and Structure: 6.12.5.5</p>	Development, Learning, and Motivation: 1.0 Curriculum: 2.1 Instruction: 3.1–3.5 Assessment: 4.0 Professionalism: 5.1– 5.2	Standard 1: Foundational Knowledge: Element 1.1 Standard 2: Curriculum and Instruction: Elements 2.2–2.3 Standard 3: Assessment and Evaluation: Elements 3.1–3.3 Standard 4: Diversity: Element 4.1–4.2 Standard 5: Literate Environment: Elements 5.2, 5.4 Standard 6: Professional Learning and Leadership: Element 6.2

Subarea I Reading	MN Rules for Teachers of Elementary Education 8710.3200 Subject Matter Standards	Minnesota K–12 Academic Standards English Language Arts K–12	ACEI Elementary Education Standards	IRA Standards for Reading Professionals
		<p>Integration of Knowledge and Ideas: 6.12.7.7  <u>Reading: Literacy in Science and Technical Subjects</u>                      Craft and Structure: 6.13.5.5                      Integration of Knowledge and Ideas: 6.12.7.7</p> <p><u>Speaking, Viewing, Listening, and Media Literacy</u>                      Comprehension and Collaboration: 0.8.2.2;                      1.8.2.2; 2.8.2.2; 3.8.2.2; 4.8.2.2; 5.8.2.2; 6.9.2.2</p>		
6	B(7), C(1)(a)–(c), (6)(c), (7)(a)–(b), (8)(a)–(c), D(1)(d), D(3), D(5), D(6), E(1)(f)–(h), E(2)(a)–(b), E(6), F(1)–(3)	<p><u>Reading: Literature</u>                      Key Ideas and Details: 0.1.1.1–0.1.3.3; 1.1.1.1–1.1.3.3; 2.1.1.1–2.1.3.3; 3.1.1.1–3.1.3.3; 4.1.1.1–4.1.3.3; 5.1.1.1–5.1.3.3; 6.4.1.1–6.4.3.3                      Craft and Structure: 0.1.4.4–0.1.6.6; 1.1.4.4–1.1.6.6; 2.1.4.4–2.1.6.6; 3.1.4.4–3.1.6.6; 4.1.4.4–4.1.6.6; 5.1.4.4–5.1.6.6; 6.4.4.4–6.4.6.6                      Integration of Knowledge and Ideas: 0.1.7.7, 0.1.9.9; 1.1.7.7, 1.1.9.9; 2.1.7.7, 2.1.9.9; 3.1.7.7, 3.1.9.9; 4.1.9.9; 5.1.9.9; 6.4.9.9                      Range of Reading and Level of Text Complexity: 0.1.10.10; 1.1.10.10; 2.1.10.10; 3.1.10.10; 4.1.10.10; 5.1.10.10; 6.4.10.10  <u>Reading: Informational Text</u>                      Key Ideas and Details: 0.2.1.1–0.2.3.3; 1.2.1.1–1.2.3.3; 2.2.1.1–2.2.3.3; 3.2.1.1–3.2.3.3; 4.2.1.1–4.2.3.3; 5.2.1.1–5.2.3.3; 6.5.1.1–6.5.3.3</p>	Development, Learning, and Motivation: 1.0 Curriculum: 2.1 Instruction: 3.1–3.5 Assessment: 4.0 Professionalism: 5.1	Standard 1: Foundational Knowledge: Element 1.1 Standard 2: Curriculum and Instruction: Elements 2.2–2.3 Standard 3: Assessment and Evaluation: Elements 3.1–3.3 Standard 4: Diversity: Element 4.1–4.2 Standard 5: Literate Environment: Elements 5.2, 5.4

Subarea I Reading	MN Rules for Teachers of Elementary Education 8710.3200 Subject Matter Standards	Minnesota K–12 Academic Standards English Language Arts K–12	ACEI Elementary Education Standards	IRA Standards for Reading Professionals
		<p>Craft and Structure: 0.2.4.4–0.2.6.6; 1.2.4.4–1.2.6.6; 2.2.4.4–2.2.6.6; 3.2.4.4–3.2.6.6; 4.2.4.4–4.2.6.6; 5.2.4.4–5.2.6.6; 6.5.4.4–6.5.6.6</p> <p>Integration of Knowledge and Ideas: 0.2.7.7–0.2.9.9; 1.2.7.7–1.2.9.9; 2.2.7.7–2.2.9.9; 3.2.7.7–3.2.9.9; 4.2.7.7–4.2.9.9; 5.2.7.7–5.2.9.9; 6.5.7.7–6.5.9.9</p> <p>Range of Reading and Level of Text Complexity: 0.2.10.10; 1.2.10.10; 2.2.10.10; 3.2.10.10; 4.2.10.10; 5.2.10.10; 6.5.10.10</p> <p><u>Language</u> Vocabulary Acquisition and Use: 3.10.5.5; 4.10.5.5; 5.10.5.5; 6.11.5.5</p>		
7	B(4), C(1)(b)–(c), C(9)(a)–(d), D(4), E(1)(a), E(1)(i), E(2)(a)–(b), E(6), F(1), F(3)	<p><u>Language</u> Conventions of Standard English: 0.10.1.1–0.10.2.2; 1.10.1.1–1.10.2.2; 2.10.1.1–2.10.2.2; 3.10.1.1–3.10.2.2; 4.10.1.1–4.10.2.2; 5.10.1.1–5.10.2.2; 6.11.1.1–6.11.2.2</p> <p>Knowledge of Language: 2.10.3.3; 3.10.3.3; 4.10.3.3; 5.10.3.3; 6.11.3.3</p> <p>Vocabulary Acquisition and Use: 3.10.1.1–3.10.2.2, 3.10.6.6; 4.10.1.1–4.10.2.2, 4.10.6.6; 5.10.1.1–5.10.2.2, 5.10.6.6; 6.11.1.1–6.11.2.2, 6.11.6.6</p> <p><u>Speaking, Viewing, Listening, and Media Literacy</u> Presentation of Knowledge and Ideas: 1.8.6.6; 2.8.6.6; 3.8.6.6; 4.8.6.6; 5.8.6.6; 6.9.6.6</p>	Development, Learning, and Motivation: 1.0 Curriculum: 2.1 Instruction: 3.1–3.5 Assessment: 4.0 Professionalism: 5.1	Standard 1: Foundational Knowledge: Element 1.1 Standard 2: Curriculum and Instruction: Elements 2.2–2.3 Standard 3: Assessment and Evaluation: Elements 3.1–3.3 Standard 4: Diversity: Element 4.1 Standard 5: Literate Environment: Elements 5.2, 5.4

Subarea II Communication Arts	MN Rules for Teachers of Elementary Education 8710.3200 Subject Matter Standards	Minnesota K–12 Academic Standards English Language Arts K–12	ACEI Elementary Education Standards	IRA/NCTE Standards for the English Language Arts
0008	B(1), B(3), B(5)–(6), C(1), D(4), E(1)(a), D(2)(a)	<p><u>Writing</u></p> <p>Text Types and Purposes: 0.6.1.1–0.6.3.3; 1.6.1.1–1.6.3.3; 2.6.1.1–2.6.3.3; 3.6.1.1–3.6.3.3; 4.6.1.1–4.6.3.3; 5.6.1.1–5.6.3.3; 6.7.1.1–6.7.3.3</p> <p>Writing Process: Production and Distribution of Writing: 0.6.5.5–0.6.6.6; 1.6.5.5–1.6.6.6; 2.6.5.5–2.6.6.6; 3.6.4.4–3.6.6.6; 4.6.4.4–4.6.6.6; 5.6.4.4–5.6.6.6; 6.7.4.4–6.7.6.6</p> <p>Research to Build and Present Knowledge: 0.6.7.7–0.6.8.8; 1.6.7.7–1.6.8.8; 2.6.7.7–2.6.8.8; 3.6.7.7–3.6.8.8; 4.6.7.7–4.6.9.9; 5.6.7.7–5.6.9.9; 6.7.7.7–6.7.9.9</p>	Curriculum: 2.1 Instruction: 3.2 Assessment: 4.0	<p>Standard 4: Students adjust their use of spoken, written, and visual language to communicate effectively with a variety of audiences and for different purposes.</p> <p>Standard 5: Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes.</p> <p>Standard 7: Students conduct research on issues and interests by generating ideas and questions, and by posing problems. They gather, evaluate, and synthesize data from a variety of sources (e.g., print and nonprint texts, artifacts, people) to communicate their discoveries in ways that suit their purpose and audience.</p> <p>Standard 8: Students use a variety of technological and informational resources (e.g., libraries, databases, computer networks, video) to gather and synthesize information and to create and communicate knowledge.</p>

Subarea II Communication Arts	MN Rules for Teachers of Elementary Education 8710.3200 Subject Matter Standards	Minnesota K–12 Academic Standards English Language Arts K–12	ACEI Elementary Education Standards	IRA/NCTE Standards for the English Language Arts
0009	B(1), B(3), B(6), E(1)(a), (2)(a)	<p><u>Speaking, Viewing, Listening and Media Literacy</u></p> <p>Comprehension and Collaboration: 0.8.2.2–0.8.3.3; 1.8.1.1–1.8.3.3; 2.8.1.1–2.8.3.3; 3.8.1.1–3.8.3.3; 4.8.1.1–4.8.3.3; 5.8.1.1–5.8.3.3; 6.9.1.1–6.9.3.3</p> <p>Presentation of Knowledge and Ideas: 0.8.4.4–0.8.6.6; 1.8.4.4–1.8.6.6; 2.8.4.4–2.8.6.6; 3.8.4.4–3.8.6.6; 4.8.4.4–4.8.6.6; 5.8.4.4–5.8.6.6; 6.9.4.4–6.9.6.6</p> <p>Media Literacy: 0.8.7.7–0.8.8.8; 1.8.7.7–1.8.8.8; 2.8.7.7–2.8.8.8; 3.8.7.7–3.8.8.8; 4.8.7.7–4.8.8.8; 5.8.7.7–5.8.8.8; 6.9.7.7–6.9.8.8</p>	Curriculum: 2.1 Instruction: 3.2 Assessment: 4.0	<p>Standard 4: Students adjust their use of spoken, written, and visual language to communicate effectively with a variety of audiences and for different purposes.</p> <p>Standard 6: Students apply knowledge of language structure, language conventions (e.g., spelling and punctuation), media techniques, figurative language, and genre to create, critique, and discuss print and nonprint texts.</p> <p>Standard 12: Students use spoken, written, and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion, and the exchange of information).</p>

Note: Per the Minnesota Board of Teaching Rules and Standards, the content area tests for the Minnesota Teacher Licensure Examinations (MTLE) are to measure primarily the content area knowledge of candidates for teacher licensure. Pedagogical knowledge and skills are assessed through other means, such as the three pedagogical examinations: Early Childhood, Elementary, and Secondary.